School: Dalton Elementary School

District: White Mountains Regional SAU 36

Grade Levels: K – 3 2003 Enrollment: 27 students

New Hampshire Adequate Yearly Progress Small School Report 2004

SSR AYP RESULTS	
Did the school make AYP in ELA?	Yes (CI)
Did the school make AYP in Math?	Yes (CI)
Did the school meet the requirements	
for attendance (elementary/middle	Yes
schools) or graduation (high schools)?	
(See attached AYP Report)	
Did the school make AYP?	YES(CI)

☑ NHEIAP 2004 DATA			☑ NHEIAP 2003 DATA			NHEIAP 2002 DATA		
CE = continuously enrolled		CE = continuously enrolled			CE = continuously enrolled			
7 CE students		10 CE students						
	ELA	MATH		ELA	MATH		ELA	MATH
Novice	4	5	Novice	5	5	Novice		
Basic & Above	3	2	Basic & Above	5	5	Basic & Above		

NHEIAP Technical Advisory Committee (TAC) Rule for cell size:

If the cell size is equal to or greater than 11 continuously enrolled students, then normal AYP procedures are followed.

Can the rule be applied? ☐Yes, minimum cell size met for 2004 ☐ No, school has fewer than 11 CE students for 2004

NHEIAP Technical Advisory Committee (TAC) Recommendation for Small Schools::

If the number of continuously enrolled students is less than 11, aggregate a second year of data and make an AYP determination. If the number is still less than 11, aggregate a third year of data and make the AYP determination. If the number of continuously enrolled students is still less than 11, conduct a qualitative review to make the AYP determination.

Can the recommendation be applied?

✓ Yes, enough students 2 years

✓ Yes, enough students 3 years

✓ No, need qualitative review

NHEIAP Technical Advisory Committee (TAC) Rule for AYP Determination:

If the cell size is equal to or greater than 11 continuously enrolled students, determine if the percentage of continuously enrolled students at Basic & Above meets or exceeds established performance targets in English/Language Arts and Mathematics. If not, apply Confidence Intervals (CI). if the group does not meet requirements within the confidence interval, determine if safe harbor applies.

NHEIAP Technical Advisory Committee (TAC) Recommendation for Small Schools::

Apply the above rule to make the AYP determination. If the percentage of continuously enrolled students at Basic & Above in English./Language Arts and Mathematics does not meet established performance targets, and if the group does not meet requirements within the confidence interval, conduct a qualitative review to make the AYP determination.

ENGLISH/LANGUAGE ARTS MATHEMATICS

AYP Performance Target for elementary and middle schools	60% at Basic & Above	64% at Basic & Above
Percent and Number of continuously enrolled students at Basic and Above	47% (8 of 17 continuously enrolled students)	41% (7 of 17 continuously enrolled students)
Did School Make AYP?	No	No
Confidence Intervals (CI) Applied?	Yes	Yes
Number of continuously enrolled students at Basic & Above needed to make		
AYP with Confidence Intervals (source: NH AYP Look-Up Table)	5	6
Did School Make AYP?	Yes (CI)	Yes (CI)
Qualitative Review Needed?		
Qualitative Review Results		
Did School Make AYP?		